

Physical Environment Checklist



Activity: Respond to each statement by providing a checkmark in the column that best describes your learning environment

Physical Environment Components		
Classroom Layout	Yes	No
Seating areas are arranged so students can interact and participate in instruction.		
Desks and seating areas are arranged to allow for easy grouping and student-to-student interaction.		
Furniture is arranged to allow for easy traffic flow — teacher and student movement.		
There is a clear distinction between different work areas in the classroom (i.e. a reading corner, a writing center, etc.)		
Materials		
Learning materials are easily accessible to students and teacher.		
All materials are clearly organized and labeled.		
There are designated spaces for students to store, submit, and collect their work.		
Walls and Decor		
There are spaces to display student work.		
Walls reflect current curriculum information created as a class.		
Anchor Charts are displayed as a visual memory cues.		

Other considerations:

- Ease of flow
- Electrical outlets
- Areas free of distractions — separate quiet, sit-down learning areas from high activity centers
- Placement of stations
- Preferential and or flexible seating
- Teachers have visibility of all students and their co-teacher