

Co-Teaching Approaches

One Teach One Observe, Assist/ Support

5-10%

One teacher instructs and one teacher provides “on the spot” supports



Parallel Teaching

30-40%

Each teacher instructs half the students

- Addressing the same instructional material
- May present the material using different instructional strategies

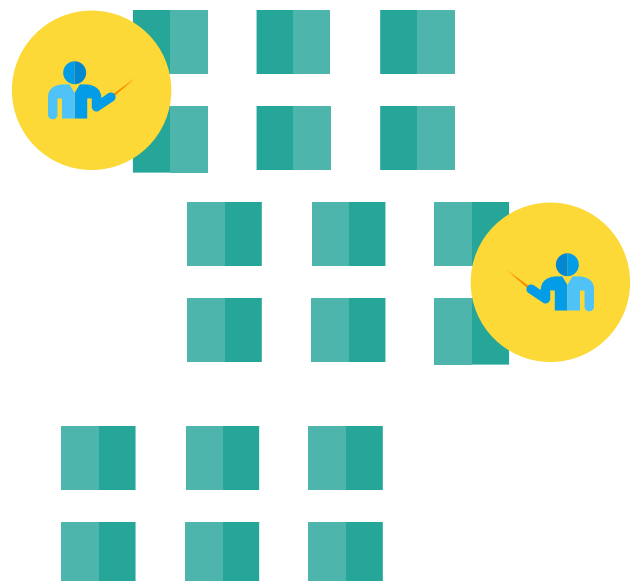


Station Teaching

30-40%

Teachers divide the instructional content into parts and set up centers in the classroom

- Co-teachers target instruction to flexible groups
- Students rotate or spend a designated amount of time at each station
- Students may be working independent during the rotation time



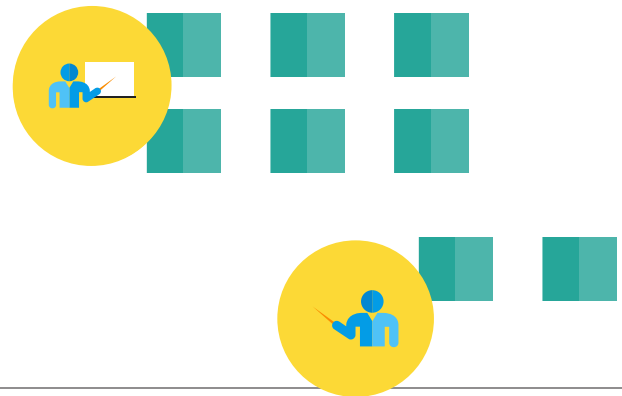
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Alternative Teaching

30-40%

One teacher will teach the large group while the other teaches a small group requiring specialized instruction.

- BOA (basic, on, advanced)

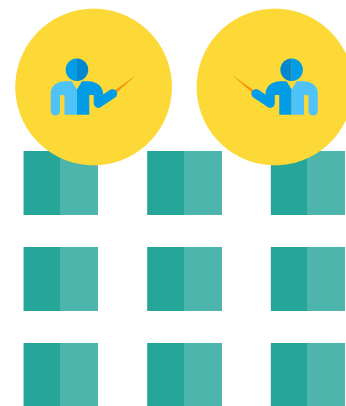


Team Teaching

5-10%

Two teachers share in the process of instructing all students at the same time

- May occur in large group
- Facilitated small groups
- Monitoring students working independently



Selection of the Co-Teaching Approach

- Student characteristics and needs
- Teacher characteristics and needs
- Curriculum, including content and instructional strategies
- Logistic considerations

Collaborative Planning BASICS

- B** Big Idea
- A** Analyze
- S** Strategies
- I** Integrate co-teaching approaches
- C** Collaborate to reflect
- S** Strategize to plan for next steps